



Darlinghurst Academy
Connected Curriculum Overview
Year 2 Autumn 1
2018-19

Subject	Science
Starting Point-Mad Hatters Tea Party	End Product-
Can a party be healthy?	A Healthy Party
Homework & independent learning	Reading their reading books and practising spellings. Alternative weekly Maths and English activities which will reflect the weeks learning in class.
Maths	<p>Maths Mastery</p> <p>Unit 1 – Numbers within 100</p> <ul style="list-style-type: none"> ▫ recognise the place value of each digit in numbers within 100 ▫ identify tens and ones in a 2-digit number ▫ partition and represent 2-digit numbers ▫ read and write numbers to 100 in words ▫ compare and order numbers to 100 ▫ explore number patterns and odd and even numbers <p>Unit 2 – Adding and subtracting numbers in 100</p> <ul style="list-style-type: none"> • recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 • show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot • add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers <p>Unit 3-Addition and subtraction word problems</p> <ul style="list-style-type: none"> ▫ To represent a word problem that involves adding and taking away on as a bar model ▫ To represent a word problem that involves comparing in addition and subtraction ▫ To interpret and represent two-step addition and subtraction problems using bar models
Writing	To write for different purposes whilst developing stamina; recount Identifying word class, understanding noun phrases and sentence types Accurate use of capital letters and full stops
Reading	Narrative texts – Understanding sentence structure and effective punctuation Whole class guided reading focusing on language, fluency and inference Our class book will be 'Alice in Wonderland'
Speaking and Listening	Listening to my friends Discussing opinions Following instructions
Science	<p>Materials</p> <ul style="list-style-type: none"> ▫ Sorting and categorising purposes of materials ▫ Material properties and uses ▫ Manipulating materials ▫ Healthy eating and exercise

Humanities	<p>Geography</p> <ul style="list-style-type: none"> ▫ Identifying global food sources ▫ Investigating food miles
Computing	<p>Using computing devices</p> <ul style="list-style-type: none"> ▫ Exploring photographing ▫ Designing and creating invitations
MFL	<p>Spanish</p> <ul style="list-style-type: none"> ▫ Greetings ▫ Food
RE	<p>Religious teachers-stories parables and morals including the religions of Christianity, Judaism, and Hinduism</p> <p>Religious festivals</p> <ul style="list-style-type: none"> ▫ Eid ▫ Harvest Festival ▫ Diwali ▫ Rosh Hashanah
PHSE & British Values	<p>Safety and hygiene around food</p> <p>Making healthy choices, food and exercise</p> <p>Yasmin and Tom-relationships and feelings</p>
Core skills	<p>Learning together</p> <p>Fundamental skills required in life to learn and perform successfully</p>
Design and technology	<p>Design a hat</p>
Art & Sketchbooks	<p>Observational sketches of fruit – Still Life</p> <ul style="list-style-type: none"> ▫ Renior ▫ Ceananne ▫ Oldenburg ▫ Warhol
Music	<p>Dynamics in Music (study of In the Hall of the Mountain King)</p> <ul style="list-style-type: none"> • Moving to the beat and it's speed • Moving to rhythm • Acting out a musical story with tempo and expression
PE	<p>Inventing Games (Throwing and catching)</p> <ul style="list-style-type: none"> • To throw, catch and bounce in different ways when standing still or on the move • To choose and apply skills to make up a game • To develop simple strategies for extending their skills • To make good use of the playing area
Outdoor learning	<p>Testing materials</p>
Trips and Visits	<p>Farm to fork visit</p>