

Darlinghurst	Our Values		Achievement	Belonging	Confidence	Determination	Excellence
	British Values		Democracy	Individual Liberty	Rule of Law	Mutual Respect	Tolerance of others and their beliefs
	Our vision and mission		To achieve excellence together				

Direction	Values	Assess, plan, teach, do, review	Healthy living and well-being	Learning and Life Skills	Support and next steps	Use of adults and timely intervention	Active engagement
	Positive learning behaviours, routines and habits		Independence and collaboration	Presentation	Prepare for change	Emotional resilience	Enabling environments

Design	Our Intentions	A design that enables children (no matter what their stage or background) to develop knowledge and skills to succeed in a complex world, cultivating a sense of humanity and belonging. Holistic success is central to our design, to increase effectiveness and improving educational excellence and life chances. We recognise that learning is part of a journey and prepare them for change. We want our children to feel safe, to express and celebrate their learning, recognising and valuing their personal and academic growth, so that our children believe in the power of possibility and possess the emotional resilience and character to succeed.					
	Do	<b>Provide intentional and responsive experiences that</b> Improve learners' capacities Develop emotional and social competencies Support moral development and wellbeing Improve literacies and fundamental skills Develop communication and thinking Contribute to living in the wider world Prepare for change			<b>Teach in authentic contexts and varying situations</b> Learning is purposeful and relevant Wellbeing supports physical, emotional and social needs Skills are taught in isolation and practiced simultaneously across subjects Strong foundations are taught, strengthening basic skills and conceptual understanding Layers of learning bring coherent progression Understanding is deepened through topics and connected experiences Community action and raised awareness of the wider world contributes to citizenship Emotional resilience is cultivated in support of managing change		
		<b>Academy values and SMSC</b>					
		<b>Connected Curriculum</b>	<b>Awareness of the world</b>	<b>Faiths and well-being</b>	<b>Active Citizens</b>	<b>Fundamental Skills</b>	<b>Core Skills</b>
		Science	Environmental Science Humanities	Religious Education PSHE	Eco-team	Learning and Life Skills	Reading and Phonics
		Humanities	News Global Dimension	Mindfulness RSE	Sports committee Play squad	Outdoor Learning Physical Education	Writing
		The Arts	British Values Spanish	Emotional health and well-being E-safety	Peer Mentors Junior Leadership Team	Resilience and Transition Computing	Maths
	Learning and Life Skills	<b>Learning Together</b> Being a good member Belonging to the community	<b>It's up to me</b> Individual responsibility Acting independently	<b>Becoming a Better Learner</b> Monitoring and evaluating learning	<b>Knowing me, knowing you</b> Managing moral and social development, feelings and emotions	<b>Think, think, think</b> Processing, evaluating, reasoning, enquiry, creative thinking, problem solving	<b>Speaking</b> Speaking, listening, conversation and discussion
		<b>Visitors, Visits and Residential</b> Expressive arts and design	<b>Community events</b> Understanding the world	<b>Assemblies</b> Personal, Social and Emotional Development	<b>Extra-curricular clubs</b> Communication and language	<b>Outdoor learning</b> Physical development	<b>Deeper days</b> Reading and writing Number, Shape, space and measure

Difference	Excellence for all	Values		The whole child				Prepared for change
		Our children demonstrate academy values knowing that A-D leads to E Achieving excellence together		Active citizens	Confident individuals	Effective contributors	Successful learner	So that our children believe in the power of possibility and possess the resilience and character to succeed
		Our children gain the knowledge and skills to succeed, alongside a sense of humanity and the ability to show respect and empathy as caring individuals						