



Darlinghurst School Connected Curriculum Overview



Term Spring 2	Year Reception
Subject Focus – Personal, Social and Emotional Development, Communication and Language and Understanding of the World.	
Starting Point	End Product
Learning about different animals that hatch from eggs and mini beast lifecycles, through stories and non-fiction books, including The Very Hungry Caterpillar and Superworm.	Understanding lifecycles.
Homework & independent learning	Reading - three or four times each week to family Phonics/handwriting - focus letter Speaking and listening - weekly talk task linked to current learning Maths – practical activity for number recognition and counting
Maths	Mathematics learning based around patterns, 2D and 3D shapes, numbers to include teen numbers, estimating, time, measuring. Daily maths meeting- days of the week, months of the year, counting, missing number, one more, one less. Daily input of number songs, rhymes and counting.
Writing	Penpals handwriting units 19- 24 Focus writing through topic activities Daily writing and mark making opportunities available through continuous provision with children writing for a purpose.
Reading	Daily phonics and reading sessions with a focus sound each day Explore a range of fiction and non-fiction books Identify and discuss story features including characters and settings, including The Very Hungry Caterpillar, Mad About Minibeasts and Superworm. Identify features of non-fiction books about dinosaurs, life cycles and plant growth.
Speaking and Listening	Role play areas inside and outside – home corner, families, flower and other shops, builder's yard, outdoor kitchen. Focus activities including talking about dinosaurs and lifecycles of minibeasts, celebrating Easter in England and Spain, reciting rhymes, talking about stories and numbers, daily snack time speaking activity.
Knowledge and Understanding of the world- People and Communities	People who are important to us - in our local community and the wider world. Festivals – including celebrating Mother's Day and Easter in England and Spain.
Knowledge and Understanding of the world- The World	Palaeontology. Changes in environment-daily weather changes as Winter changes into Spring, lifecycles of plants and animals.
Knowledge and Understanding of the world- Technology	Access to i-pads and beebots. Daily use of technology within the classroom: whiteboard, i-pad, camera, computers.

PHSE & British Values	Class animal/mascot to promote home school links. Talking about our families, caring for each other, healthy eating, school routines, dressing and personal hygiene. Traditional Spring festivals, local and wider world.
Core skill	Achievement of self and others, belonging, challenge, determination, excellence It's up to me.
Art	Drawing/painting dinosaurs, minibeasts and plants, colour mixing using watercolours, seasonal arts and crafts.
Music/Drama	Exploring percussion instruments. Role play home-life and jobs. Characters from modern and traditional stories, including minibeasts.
PE	Gymnastics, including co-ordination, balance and travel. Health related fitness, including healthy heart, agility and speed.
Outdoor learning	Exploring different habitats in our school, including allotment, pond, Hagrid's hut. Daily opportunities to practise skills and new learning outside.
Trips and Visits	TBC

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Characteristics of learning:

Playing and exploring – engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active learning – motivation

Being involved and concentrating
Keeping on trying
Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas
Making links
Choosing ways to do things