



Darlinghurst School Connected Curriculum Overview



Term Spring 2	Year 2019
Subject Focus New Disney	
Starting Point	
Each week we will be looking at different stories in the form of Disney films.	End A greater knowledge of colour and colour mixing, recycling, dinosaurs and the changing of the seasons.
Homework & independent learning	Show and Tell weekly for parents to discuss at home with their child. Weekly reading with parents.
Maths	Number Crunch lessons based around counting, shapes, weather, size and pattern. Daily maths meeting- days of the week, months of the year, secret number, splat square. Mathematics used in continuous outside play. Looking closely at time and seasons.
Writing	Writing table available through continuous provision. Writing opportunities during outside play with an emphasis on colour and shape, using different forms of writing i.e in the sand and on strengthening hands. Pencil control sheets and drawing shapes.
Phonics and literacy links	Learning S, A, T, P, I, N, N, D, G, O, C, K, E, U, R, H, B, F, L, J, V, W, Y, Z. Continuing to learn rhymes for letter formation. All children to take part in Nursery library. Visits to the school library. Looking at print and signs. <u>Learning topics</u> Colours mixing/rainbows Recycling and helping others Dinosaurs Changing seasons Easter celebrations
Speaking and Listening	Show and Tell. Carpet time sessions to discuss topics. Circle time discussions. Learning songs. Stories and Fables.
Knowledge and Understanding of the world- People and communities	Caring for our friends and families. Caring for the environment. Being adventurers. Spending time with families on special occasions.
Knowledge and Understanding of the world- The World	Knowledge of different countries and their terrain/weather. Knowledge of different seasons. Looking after our environment.

Knowledge and Understanding of the world- Technology	Weekly access to I-pads. Use of the IWB. Looking at maps. Taking photos.
PHSE & British Values	Easter, Mother's day, St Patricks day.
Core skill	Learning and life skills.
Art	<ul style="list-style-type: none"> • Shape and colour • Showing movement in pictures • Creatures that emerge from eggs <ul style="list-style-type: none"> • Easter crafts (bonnets)
Drama	<ul style="list-style-type: none"> • Dancing to Trolls music • Becoming Dinosaurs • Fast, slow, stop, go, • Easter parade.
PE	<p>Gymnastics</p> <ul style="list-style-type: none"> • Developing a range of skills and actions (e.g. climbing, rolling, jumping) • Jumps and landings • Balance and co-ordination <p>Dance</p> <ul style="list-style-type: none"> • Movement and imaginatively, responding to stimuli • Recognising change of rhythm, speed and direction of movement • Performing basic skills (e.g. travelling, being still, making a shape, jumping, turning, gesturing)
Outdoor learning	Observing which items are degradable, Skittles experiment, digging for dinosaur bones, road safety, Easter egg hunt.
Trips and Visits	The school allotment. The school animals. Admiral Court visits.

Characteristics of learning:

Playing and exploring – engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active learning – motivation

Being involved and concentrating
Keeping on trying
Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas
Making links
Choosing ways to do things