

Term Spring 2	Year 4 (2019)
Subject From A Railway Carriage	
Starting Point Immersion in the poem 'From a Railway Carriage' by recreating a train journey in class using tickets, sounds and visuals from a real train journey.	End Product Producing a personal narrative based on their own experience of railway travel (enhanced by trip to Southend Pier)
Homework & independent learning	<ul style="list-style-type: none"> • Reading daily for at least 20 minutes with an adult. • Practise the year 3/4 spelling words and times tables (Times Table Rock Stars). • Once a week children will be given a piece of maths, English or topic homework to complete.
Maths	<ul style="list-style-type: none"> • Solving measures and money problems • Shape and symmetry
Writing	<ul style="list-style-type: none"> • Writing to entertain – narratives, diary writing, poetry (free verse). • Writing to inform – letter writing, report writing and newspaper articles.
Reading	<ul style="list-style-type: none"> • Daily reading where children will be covering the age related expectations for year 4. Texts will include fiction, non-fiction and poems. Our focus texts for this half term will be The Railway Children and Peter's Railway. • Children are also expected to read silently every morning during their start of the day activity.
Speaking and Listening	<ul style="list-style-type: none"> • Reading and discussing poetry (From a Railway Carriage by Robert Louis Stevenson) • Analysing poetry and orally rehearsing / performing poetry. • Freeze frame scenes • Sensory language
Science	<ul style="list-style-type: none"> • Forces (How a train works and RNLI boats)
Humanities	<u>History</u> <ul style="list-style-type: none"> • Train travel in the past. • The history of train travel, railway history and Southend Pier
Computing	<ul style="list-style-type: none"> • Internet research • Collecting and presenting information • Internet Safety • Coding (via DB Primary)
MFL	<ul style="list-style-type: none"> • Spanish (colours, classroom objects, types of transport)
RE	<ul style="list-style-type: none"> • Moral Values
PHSE & British Values	<p>PSHE</p> <ul style="list-style-type: none"> • How do you feel about your learning? • Music – how does it make you feel? • What am I good at? Strengths and weaknesses. • Stress management <p>British values</p> <ul style="list-style-type: none"> • New beginnings • The police service (The rule of law)

	<ul style="list-style-type: none"> • Mutual respect
Learning and Life skills	<ul style="list-style-type: none"> • Knowing me, knowing you - We will be focusing on helping children build their skills of understanding themselves and helping them to understand and get on with other people.
Design and technology	<ul style="list-style-type: none"> • Making Trains-Steampunk style • Bridge design and build
Art & Sketchbooks	<ul style="list-style-type: none"> • Drawing trains looking at paintings based on trains. • Landscapes using different media (painting/charcoal/pastels/collage) • Design a train of the future • Observational drawing/trains/models <p>Sketching, oil pastels, watercolour pencils.</p>
Drama	<ul style="list-style-type: none"> • Exploring the scheme of work Charlie and The Chocolate Factory, from lesson one welcome to the Chocolate Factory, lesson two winning the golden ticket, lesson three meet Willie Wonka, lesson four investigating the four rooms and finally group performances.
PE	<p>Health Related Fitness</p> <ul style="list-style-type: none"> • Benefits of exercise • Circuit Training • Cardiovascular fitness • Flexibility
Outdoor learning	<ul style="list-style-type: none"> • Living things and habitats – recognise that living things can be grouped in a variety of ways. • Explore and use classifications to help group. • Recognise environments can change.
Trips and Visits	<ul style="list-style-type: none"> • Year 4 trip to Southend pier including travel on the C2C train, the historic pier train and RNLI museum.