



Darlinghurst School Connected Curriculum Overview



Term Summer 2, 2017	Year Reception
Subject Journeys	
Starting Point - Bear visiting our classrooms	
End Product - Pirate Party	
Transition to Year 1	
Homework & independent learning	Weekly reading with the addition of a homework task linked to one of the following: Speaking and listening, phonics (linked to the weekly teaching focus), Mathematics Mastery or classroom focus.
Maths	Mathematics Mastery lessons based around doubling and halving, addition and subtraction, numbers beyond 20. Daily maths meeting - days of the week, months of the year, secret number, shape, pattern, place value, time, addition and subtraction, money, measure. Exposure to written equations.
Writing	Penpals handwriting units 29-36. Writing table available through continuous provision. ITMP to promote independent writing.
Phonics and literacy links	Phonics daily teaching to be grouped (Wolves - Owls, Hedgehogs - Rabbits) phase 3 to consolidating phase 4 phonics and cross over into phase 5 Daily phonics Fun (whole class) Daily HFW input <u>Learning topics</u> Journeys - We're Going on a bear hunt <ul style="list-style-type: none"> • Pirates • Our journey into Year 1
Speaking and Listening	Helicopter stories - weekly sessions Write for 5 - writing 4 sessions
Knowledge and Understanding of the world- People and communities	Are pirates real? A sense of community and value in the wider community.
Knowledge and Understanding of the world - The World	Maps Treasure maps Developing questions and asking questions about our learning. Record sounds
Knowledge and Understanding of the world - Technology	Weekly access to I-pads Daily use of technology within the classroom: whiteboard, I-pad, camera Beebots Making puppets

PHSE & British Values	What is right and wrong Talking about own experiences
Core skill	Think, think, think
Art	Pirates: Boats, pirate on a lolly stick, pirate portrait on a plate, pirate biscuits and paint a pirate. Bear Hunt: Bear on a plate, collage bear, bear masks, bottles of discovery and painting themes around the story.
Music	Stories and sounds Working on the structure of music Colourful creatures
PE	Reception: Dance/Games Movement to a range of stimuli (percussion, voice, music) Rhythm and movement memory Traveling in a variety of ways Sharing space and equipment safely with others
Outdoor learning	Weekly class session – Wolf and Owl (Thursday) Hedgehog and Rabbit (Friday)
Trips and Visits	Local visit - walking around the block, transport data collection. Pirate party

Characteristics of learning:

Playing and exploring – engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active learning – motivation

Being involved and concentrating
Keep on trying
Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas
Making links
Choosing ways to do things