



Darlinghurst School Connected Curriculum Overview



Term Summer 1	Year Reception
Subject Focus Journeys	
Starting Point	
Going on a rocket journey to the moon	End Product
	Going on holiday
Homework & independent learning	Weekly reading with the addition of a homework task linked to one of the following: Speaking and listening, phonics (linked to the weekly teaching focus), Maths Mastery or classroom focus.
Maths	Mathematics Mastery lessons based around measuring, grouping and sharing, money, addition and subtraction and numbers beyond 20. Daily maths meeting – days of the week. Months of the year, secret number, shape, pattern, place value, time, addition and subtraction, money Daily input of number songs and rhymes.
Writing	Penpals handwriting units 22 – 28 Writing table available through continuous provision. ITMP to promote independent writing.
Phonics and literacy links	Phonics daily teaching to be grouped (Wolves – Owls, Hedgehogs – Rabbits) Starting phase 4 phonics Daily phonics fun (whole class) Daily HFW input <u>Learning topics</u> Space Transport – Wheels, wings & water Holidays
Speaking and Listening	Helicopter stories – weekly sessions Write for 5 – writing, 4 sessions writing, 1 session S&L
Knowledge and Understanding of the world – People and communities	People from different countries Transport from around the world
Knowledge and Understanding of the world – The World	Holidays Transport Where can we stay? Does it fit its purpose? The world map
Knowledge and Understanding of the world – Technology	Weekly access to iPads Daily use of technology within the classroom: whiteboard, iPad, camera Booking a holiday – How would we book a holiday? Researching
PHSE & British Values	Being part of the big wide world. Talking about own experiences
Core skill	Knowing me, knowing you

Art	Space / out of this world Abstract space scape Planets and alien art Alien sculpture Holidays – The beach collage – shells sand art
Music	Musical Focus: Structure Using materials such as books poems and chants Making sound effects Using Sound makers
PE	Athletics Throwing Various jumping techniques Run in a lane Target work
Outdoor learning	Weekly class session – Wolf and Owl (Thur) Hedgehog and Rabbit (Fri)
Trips and Visits	Allotment visits – growing
<p style="text-align: center;">Characteristics of learning:</p> <p style="text-align: center;"><u>Playing and exploring – engagement</u></p> <p>Finding out and exploring Playing with what they know Being willing to 'have a go'</p> <p style="text-align: center;"><u>Active learning – motivation</u></p> <p>Being involved and concentrating Keeping on trying Enjoying achieving what they set out to do</p> <p style="text-align: center;"><u>Creating and thinking critically – thinking</u></p> <p>Having their own ideas Making links Choosing ways to do things</p>	