



Darlinghurst Academy Connected Curriculum Overview



Term Spring 1	Year 2017-2018
Subject Focus	Animals
Starting Point- Epiphany and New Year's Resolution	End Mythical Creatures- Chinese New Year
Reading Squirrels New Year's Resolution and thinking about how we can become better learners.	Creating our own Mythical creature and using creative language to describe them to a friend.
Homework & independent learning	Weekly reading with the addition of a homework task linked to one of the following; Speaking and listening, phonics (linked to the weekly teaching focus), Maths teaching or classroom focus.
Maths	Mathematics teaching based around position and time, numbers with 20. Daily number crunch- days of the week. Months of the year, secret number, shape, pattern, place value, time. Daily input of number songs and rhymes.
Writing	Penpals handwriting units 12-17 Writing table available through continuous provision. Daily phonics writing linked to handwriting and 'new sound'.
Phonics and literacy links	Phonics daily teaching. Daily phonics Fun (whole class). Learning topics; Epiphany, Noah's Ark, Wild animals, Pets, Day and night creatures, Mythical creatures, Chinese New Year.
Speaking and Listening	Daily stories. Circle games.
Knowledge and Understanding of the world- People and communities	Epiphany 6 th January. Chinese new Year 16 th February. Shrove Tuesday 13 th February.
Knowledge and Understanding of the world- The World	Noah's Ark story. Pet care. Nocturnal animals. Wild animals.
Knowledge and Understanding of the world- Technology	Weekly access to iPads. Daily use of technology within the classroom; whiteboard, iPad, camera.
PHSE & British Values	Individual liberty Chinese New Year (16th February) Shrove Tuesday (13th February)
Core skill	Becoming better learners
Art	Animal inspired themes Templates, colouring, painting, colour mixing, watercolours, chalk drawing, printing.

Music	'Going places' and experiencing a rich language environment, the art of speaking and listening and developing confidence and skills in expression.
PE	Health Related Fitness; Healthy heart, co-ordination/balance, agility/speed.
Outdoor learning	13 th February - making pancakes.
Trips and Visits	Jenson the dog: TBC
<p>Characteristics of learning:</p> <p><u>Playing and exploring – engagement</u></p> <ul style="list-style-type: none"> Finding out and exploring Playing with what they know Being willing to 'have a go' <p><u>Active learning – motivation</u></p> <ul style="list-style-type: none"> Being involved and concentrating Keeping on trying Enjoying achieving what they set out to do <p><u>Creating and thinking critically – thinking</u></p> <ul style="list-style-type: none"> Having their own ideas Making links Choosing ways to do things 	