



Darlinghurst School Connected Curriculum Overview



<b>Term</b> Autumn 2	Reception
<b>Subject Focus</b> Autumn at school	
<b>Starting Point</b> - celebrations that are important to me.	<b>End Product</b> - Christmas performance
Homework & independent learning	Weekly reading with the addition of a homework task linked to one of the following: Speaking and listening, phonics (linked to the weekly teaching focus), Maths or classroom focus.
Maths	<ul style="list-style-type: none"> <li>Mathematics lessons based around numbers to 10, measuring, shape and calendar, position and time.</li> <li>Daily maths meeting- days of the week. Months of the year, secret number, shape, pattern, place value, time</li> <li>Daily input of number songs and rhymes.</li> </ul>
Writing	<ul style="list-style-type: none"> <li>Penpals handwriting units 7-11</li> <li>Writing table available through continuous provision.</li> <li>Letters to Santa (post office deadline 8<sup>th</sup> December 2107).</li> </ul>
Phonics and literacy links	<ul style="list-style-type: none"> <li>Phonics daily teaching to be grouped</li> </ul>
Speaking and Listening	Helicopter stories - introduction and weekly sessions to begin. <u>Learning topics</u> <ul style="list-style-type: none"> <li>Colour</li> <li>Special things and special times</li> <li>Christmas</li> </ul>
Knowledge and Understanding of the world- <b>People and communities</b>	<ul style="list-style-type: none"> <li>Guy Fawkes</li> <li>Diwali</li> <li>The job of the Post Office and sending our letters to Santa</li> </ul>
Knowledge and Understanding of the world- <b>The World</b>	<ul style="list-style-type: none"> <li>Road Safety 31<sup>st</sup> October 2017</li> <li>World celebrations- fireworks night/ Diwali</li> </ul>
Knowledge and Understanding of the world- <b>Technology</b>	<ul style="list-style-type: none"> <li>Weekly access to I-pads</li> <li>Daily use of technology within the classroom: whiteboard, I-pad, camera</li> </ul>
PHSE & British Values	<b>Anti-bullying week (13<sup>th</sup> - 17<sup>th</sup> November)</b>
Life and learning skill	Independence and responsibility
Art	<ul style="list-style-type: none"> <li>Halloween</li> <li>Elmer</li> <li>Colour experimenting</li> <li>Fireworks</li> </ul>
Music	<b>Musical Focus: Dynamics</b> <b>Title: Growth &amp; Change</b> <ul style="list-style-type: none"> <li>Developing Co-ordination, control and movement through</li> </ul>

	being active with musical exploration
PE	<p><b><u>Throwing and Catching</u></b>  <b>Objectives</b></p> <ul style="list-style-type: none"> <li>• To throw and catch to themselves using a range of apparatus</li> <li>• To throw and catch with a partner</li> <li>• To develop understanding of basic throwing and catching games</li> <li>• To develop understanding of safe play and safe use of the playing area</li> </ul> <p><b><u>Dance/Games (Balance and Co-ordination)</u></b>  <b>Objectives</b></p> <ul style="list-style-type: none"> <li>• Movement to a range of stimuli (percussion, voice, music)</li> <li>• Rhythm and movement memory</li> <li>• Traveling in a variety of ways</li> <li>• Sharing space and equipment safely with others</li> </ul>
Outdoor learning	<ul style="list-style-type: none"> <li>• Posting our letters to Santa</li> <li>• Hagrid's hut</li> <li>• Cooking activity</li> </ul>
Trips and Visits	<ul style="list-style-type: none"> <li>• Road safety 31<sup>st</sup> October 2017</li> <li>• Walk to local post office (TBC- provision 29<sup>th</sup> November 2017)</li> </ul>
<p style="text-align: center;"><b>Characteristics of learning:</b></p> <p style="text-align: center;"><b><u>Playing and exploring – engagement</u></b></p> <p>Finding out and exploring  Playing with what they know  Being willing to 'have a go'</p> <p style="text-align: center;"><b><u>Active learning – motivation</u></b></p> <p>Being involved and concentrating  Keeping on trying  Enjoying achieving what they set out to do</p> <p style="text-align: center;"><b><u>Creating and thinking critically – thinking</u></b></p> <p>Having their own ideas  Making links  Choosing ways to do things</p>	