



Darlinghurst Academy
Connected Curriculum Overview
Reception – Autumn 1
2018-19

Subject Focus		Personal, Social and Emotional Development, learning about myself and my new friends
Starting Point		End Product
All about Me – meeting, talking and playing with new friends, finding out about our bodies, our senses and our new environment		Performing simple rhymes, songs and drama with our friends in a Harvest Festival Celebration
Homework & Independent Learning	Reading three or four times each week to family Additional task linked to one of the following: Speaking and listening, phonics (linked to the weekly teaching focus), maths or topic focus	
Maths	Mathematics learning based around patterns, shape and numbers up to 10 Daily maths meeting- days of the week, months of the year, secret number, shape, pattern Daily input of number songs and rhymes	
Writing	Penpals handwriting units 1-6. Focus writing through topic activities Daily writing and mark making opportunities available through continuous provision-writing for a purpose	
Reading	Daily phonics and reading sessions with a focus sound each day Explore a range of fiction and non-fiction books Identify and discuss story features including characters and settings	
Speaking & Listening	Role play areas inside and outside – home corner, families, dressing up Focus activities including talking about ourselves, our families and seasonal changes, reciting rhymes, talking about stories and numbers	
Knowledge and Understanding of the world- People and communities	People around our school- Who is part of our school community and what their job role is.	
Knowledge and Understanding of the world- The World	Caring for our environment Make bird feeders Hibernating animals Changes in environment-daily weather changes, Autumn	
Knowledge and Understanding of the world- Technology	Weekly access to I-pads Daily use of technology within the classroom: whiteboard, I-pad, camera	
PHSE & British Values	Class animal/mascot to promote home school link. Talking about families/ ourselves, healthy eating, settling in and school routines, dressing and personal hygiene	
Learning & Life Skills	Achievement of self and others, belonging, challenge, determination, excellence	
Art & DT	Self-portraits, patterns in the environment, colour recognition, fruit printing, splatter pictures, colour mixing	
Performing Arts	Exploring musical instruments	

	Role play Pretend to be a
PE	Movement skills Team building, balancing, ways of travelling
Outdoor learning	Exploring different learning environments in our school, including allotment and pond Daily opportunities to practise skills and new learning outside
Trips / Visits	Mr Bird, First Aider, will be telling us how to help ourselves if we get hurt

Characteristics of learning:

Playing and exploring – engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Active learning – motivation

- Being involved and concentrating
- Keeping on trying
- Enjoying achieving what they set out to do

Creating and thinking critically – thinking

- Having their own ideas
- Making links
- Choosing ways to do things