

Term Spring 1	Year Reception
Subject Focus – Personal, Social and Emotional Development, Communication and Language and Understanding of the World.	
Starting Point	End Product
Learning about different animals, both wild and tame, through stories and non-fiction books, including Noah's Ark and animals featuring in the Chinese New Year.	How we can take care of animals including our own pets.
Homework & independent learning	Reading - three or four times each week to family Phonics/handwriting - focus letter Speaking and listening - weekly talk task linked to current learning Maths – practical activity for number recognition and counting
Maths	Mathematics learning based around patterns, shape and numbers to include teen numbers. Daily maths meeting- days of the week, months of the year, counting, missing number, one more, one less. Daily input of number songs, rhymes and counting.
Writing	Penpals handwriting units 12- 18 Focus writing through topic activities Daily writing and mark making opportunities available through continuous provision-writing for a purpose.
Reading	Daily phonics and reading sessions with a focus sound each day Explore a range of fiction and non-fiction books Identify and discuss story features including characters and settings, including Noah's Ark, Peace at Last and Going on a Bear Hunt. Non-fiction books about animals.
Speaking and Listening	Role play areas inside and outside – home corner, families, vets, builder's yard, outdoor kitchen. Focus activities including talking about animals, our pets and how to look after them, festivals of Epiphany in Spain and Chinese New Year, reciting rhymes, talking about stories and numbers
Knowledge and Understanding of the world- <b>People and Communities</b>	People who look after animals - in our local community and the wider world. Festivals – including Chinese New Year and celebrating Epiphany in Spain.
Knowledge and Understanding of the world- <b>The World</b>	Caring for animals. Changes in environment-daily weather changes as Changes in Winter, changing states of water into ice.
Knowledge and Understanding of the world- <b>Technology</b>	Access to i-pads and beebots. Daily use of technology within the classroom: whiteboard, i-pad, camera.
PHSE & British Values	Class animal/mascot to promote home school links. Talking about families and our pets, caring for each other, healthy eating, school routines, dressing and personal hygiene. Traditional Winter festivals, local and wider world.

Core skill	Achievement of self and others, belonging, challenge, determination, excellence It's up to me.
Art	Drawing/painting animals and Chinese images, colour mixing using watercolours, seasonal arts and crafts.
Music/Drama	Exploring percussion instruments. Role play animals and people who look after animals. Characters from modern and traditional stories, including 'Going on a Bear Hunt'.
PE	Throwing and catching skills with balls and beanbags, including using space effectively, working co-operatively.
Outdoor learning	Exploring different learning environments in our school, including allotment, pond, Hagrid's hut. Daily opportunities to practise skills and new learning outside. Go on a bear hunt.
Trips and Visits	Trip to local post office. Visit from a pet owner.

**Characteristics of learning:**

**Playing and exploring – engagement**

Finding out and exploring  
Playing with what they know  
Being willing to 'have a go'

**Active learning – motivation**

Being involved and concentrating  
Keeping on trying  
Enjoying achieving what they set out to do

**Creating and thinking critically – thinking**

Having their own ideas  
Making links  
Choosing ways to do things