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| Term Autumn 2  | Year Reception  |
| Subject Focus – Personal, Social and Emotional Development and Understanding of the World.   |   |
| Starting Point   | End Product   |
| Learning about people who help us and their occupations, being kind in anti-bullying week, seasonal changes from Autumn to Winter, Winter festivals. | Celebrating Winter festivals personally significant to us, including the Nativity.  |
| Homework & independent learning  | Reading - three or four times each week to family<br>Phonics/handwriting - focus letter<br>Speaking and listening - weekly talk task linked to current learning<br>Maths – practical activity for number recognition and counting |
| Maths  | Mathematics learning based around patterns, shape and numbers up to 10<br>Daily maths meeting- days of the week, months of the year, secret number, shape, pattern<br>Daily input of number songs and rhymes                      |
| Writing  | Penpals handwriting units 6-12<br>Focus writing through topic activities<br>Daily writing and mark making opportunities available through continuous provision-writing for a purpose  |
| Reading  | Daily phonics and reading sessions with a focus sound each day<br>Explore a range of fiction and non-fiction books<br>Identify and discuss story features including characters and settings                                       |
| Speaking and Listening   | Role play areas inside and outside – home corner, families, dressing up<br>Focus activities including talking about ourselves, our families and seasonal changes, festivals, reciting rhymes, talking about stories and numbers   |
| Knowledge and Understanding of the world- <b>People and communities</b>  | People around our school- who is part of our school community and how they help us each day.<br>Winter festivals – including Diwali and the Nativity story<br>Christmas customs   |
| Knowledge and Understanding of the world- <b>The World</b>   | Caring for our environment<br>Changes in environment-daily weather changes as Autumn changes to Winter, changing states of ice  |
| Knowledge and Understanding of the world- <b>Technology</b>  | Weekly access to I-pads<br>Daily use of technology within the classroom: whiteboard, I-pad, camera  |
| PHSE & British Values  | Class animal/mascot to promote home school links.<br>Talking about families/ ourselves, caring for each other, healthy eating, school routines, dressing and personal hygiene.<br>Traditional Winter festivals.                   |
| Core skill   | Achievement of self and others, belonging, challenge, determination, excellence   |

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| Art              | Firework art, poppies, colour mixing using watercolours, seasonal arts and crafts   |
| Music/Drama      | Exploring percussion instruments<br>Role play people who help us<br>Characters from Room on the Broom<br>Characters from Winter festivals, including the Nativity story |
| PE               | Throwing and catching skills with balls and beanbags, including using space effectively, working co operatively   |
| Outdoor learning | Exploring different learning environments in our school, including allotment, pond, Hagrid's hut<br>Daily opportunities to practise skills and new learning outside     |
| Trips and Visits | Visits from staff in school, ie Catering team, midday team, site team, Lollypop Lady  |

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**Characteristics of learning:**

**Playing and exploring – engagement**

Finding out and exploring  
Playing with what they know  
Being willing to 'have a go'

**Active learning – motivation**

Being involved and concentrating  
Keeping on trying  
Enjoying achieving what they set out to do

**Creating and thinking critically – thinking**

Having their own ideas  
Making links  
Choosing ways to do things