



Darlinghurst School Connected Curriculum Overview



Term Summer 2, 2017	Nursery
Subject Focus Past, Present and future.	
<b>Starting Point</b>	
Each week we will be looking at different aspects of the past, present and future including space, Dinosaurs, under the sea plus pirates and princesses.	End A greater knowledge of space, stars and planets, dinosaurs and their world, the magic under the sea and growth.
<b>Homework &amp; independent learning</b>	Show and Tell weekly for parents to discuss at home with their child.
<b>Maths</b>	Mathematics Mastery lessons based around counting, shapes and weather, time and size. Daily maths meeting- days of the week, months of the year, secret number, counting on and measurement of time. Mathematics used in outside play, measuring, weight and capacity.
<b>Writing</b>	Penpals handwriting units 0 - 12 onwards. Writing table available through continuous provision, with inclusion of letters and numbers. Writing opportunities during outside play with an emphasis on lists, numbers and an emphasis on strengthening hands. Letter/number recognition and formation.
<b>Phonics and literacy links</b>	Phonics daily teaching. Daily phonics Fun (whole class Jolly Phonics). All children to take part in Nursery library. Visits to the school library. Groups of children undertaking reading activities-emphasis on phonemes and how they form words. <u>Learning topics</u> How do people get into space/what is space? How long ago were the dinosaurs on the planet/ what size were they? Which animals live on land/water/both? What do you need to grow?
<b>Speaking and Listening</b>	Helicopter stories- weekly sessions. Show and Tell. Carpet time sessions to discuss topics. Circle time discussions. One to one work and small group work.
<b>Knowledge and Understanding of the world - <b>People and communities</b></b>	Weekly outdoor learning. Getting to know (Reception) Teachers. Transition into Reception classes. Growth and families.
<b>Knowledge and Understanding of the world - <b>The World</b></b>	Science experiments re growth, gravity, forces and propellants. Looking at time in relation to dinosaurs.
<b>Knowledge and Understanding of the</b>	Weekly access to Ipads and Bee Bots. Access to tills and money.

world - <b>Technology</b>	Use of the IWB.
PHSE & British Values	Can I share an activity with a friend?
Core skill	Can I speak clearly to others with increasing confidence and control?
Art	Engaging in imaginative role-play. Creating props to support role-play. Using tools for a purpose. Manipulating materials. Looking at textures. Creating through construction.
Music	We will be exploring our environment and surroundings through music using experimentation and improvisation.
PE	Balance, negotiation space, keeping healthy, healthy eating, how we move and exploring movement. Preparing for our sports day.
Outdoor learning	Exploring time and space. Planting bulbs and seeds. Looking at growth and decay. Exploring animal lifecycles. Looking at where animals live, land/sea/both.
Trips and Visits	End of school party.

**Characteristics of learning:**

**Playing and exploring - engagement**

Finding out and exploring  
Playing with what they know  
Being willing to 'have a go'

**Active learning - motivation**

Being involved and concentrating  
Keep on trying  
Enjoying achieving what they set out to do

**Creating and thinking critically - thinking**

Having their own ideas  
Making links  
Choosing ways to do things