



Darlinghurst School Connected Curriculum Overview



Term Summer 1	Year Nursery
Subject Focus Occupations	
Starting Point	
Each week we will be looking at different occupations including Teachers, Postmen and Shop Assistant.	End A greater knowledge of each occupation.
Homework & independent learning	Show and Tell weekly for parents to discuss at home with their child.
Maths	Mathematics Mastery lessons based around counting, shapes and weather. Daily maths meeting – days of the week, months of the year, secret number. Mathematics used in outside play, measuring, weight and capacity.
Writing	Penpals handwriting units 0 -12 onwards Writing table available through continuous provision. Writing opportunities during outside play with an emphasis on lists, numbers and an emphasis on strengthening hands.
Phonics and literacy links	Phonics daily teaching. Daily phonics fun (whole class Jolly Phonics). All children to take part in Nursery library. Visits to the school library. <u>Learning topics</u> Where does our post go and how else do we communicate? Money. Keeping safe during emergencies. How do we transport produce? Looking after animals.
Speaking and Listening	Helicopter stories – weekly sessions. Show and Tell. Carpet time sessions to discuss topics. Circle time discussions.
Knowledge and Understanding of the world – People and communities	Possible fire station visit. Weekly outdoor learning. Visits to Admiral Court. Getting to know (Reception) Teachers. Transition into Reception classes.
Knowledge and Understanding of the world – The World	Why do people work? What do people do? What do your family members do for a living? At the end of this term the children will have a greater understanding of different occupations and insight into why people work.
Knowledge and Understanding of the world – Technology	Weekly access to iPads and Bee Bots. Access to tills and money. Use of the IWB.

PHSE & British Values	Being part of the big wide world. Talking about own experiences
Core skill	Knowing me knowing you.
Art	Engaging in imaginative role-play. Creating props to support role-play. Using tools for a purpose. Manipulating materials.
Music	Experimenting with pitch and tone through individual and small group work.
PE	Balance, negotiation space, keeping healthy, healthy eating, how we move and exploring movement.
Outdoor learning	Exploring weight and measure. Planting bulbs and seeds. Looking at growth and decay. Exploring animal lifecycles.
Trips and Visits	Admiral court. Leigh Fire Station (TBC)

Characteristics of learning:

Playing and exploring – engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active learning – motivation

Being involved and concentrating
Keeping on trying
Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas
Making links
Choosing ways to do things