



Darlinghurs	School Connected Cu	urriculum Overview
Term Spring 1		Year Nursery
Subject Focus Old Disney stories		
Starting Point		End
Different stories each w such as, under the sea, feelings.		A knowledge of each story meaning.
Homework & independent learning	Show and Tell weekly for parents to discuss at home with their child.	
Maths	Mathematics Mastery lessons based around counting, shapes and weather. Daily maths meeting – days of the week. Months of the year, secret number.	
Writing	Penpals handwriting units 0 – 12 onwards Writing table available through continuous provision.	
Phonics and literacy links	Phonics daily teaching. Daily phonics Fun (whole class Jolly Phonics) Learning topics Under the sea Feelings African animals Friendship	
Speaking and Listening	Helicopter stories – weekly sessions Show and Tell	
Knowledge and Understanding of the world – People and communities	Epiphany 6 th January Chinese New Year	
Knowledge and Understanding of the world – The World	Care of animals and the environment.	
Knowledge and Understanding of the world – Technology	Weekly access to iPads	
PHSE & British Values	Chinese New Year (28 th January) Individual Liberty	
Core skill	Confidence Becoming better learners	
Art	Elephant hand pictures Wax water colour paintings African necklaces Spotty ears	

Music	Music from around the world including, Caribbean music, African music and English folk songs.
PE	Balance, negotiation space, keeping healthy.
Outdoor learning	Weekly class session every Wednesday Making mud huts Paper ring toss Giant bubbles Parachute games Rug weaving Animal sock puppets
Trips and Visits	Jenson the dog

Characteristics of learning: <u>Playing and exploring – engagement</u>

Finding out and exploring Playing with what they know Being willing to 'have a go'

<u>Active learning – motivation</u>

Being involved and concentrating Keeping on trying Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas Making links Choosing ways to do things