



## Message from the Principal

Dear parents, carers and children

This week I had the pleasure to discuss our Academy values with our children. They shared what the values mean to them and how each one is demonstrated through the actions and encouragement of our children and staff. They certainly demonstrated all the values to me.

They shared how their achievements and efforts are celebrated through receiving certificates of excellence during celebration assembly and their pride to gain the bronze, silver, gold and platinum badges for their multiplication challenge. The children also spoke proudly about their progress in lessons, describing how feedback from their teachers and comments in their books help them to succeed. The children shared how they always want to do their best using their green pens to edit and improve their work and how they love to receive a gold star for their presentation best. ★

Their sense of belonging was abundant as they took turns to share ideas and listened and praised each other's contributions. The children recognised how the staff and children support and help each other and warmly welcome new starters to our Academy. Each child was able to tell me that they felt happy and safe, knowing who can help them. They shared the STOP message *Several Times On Purpose*.

The children conveyed how everyone is included here and teachers encourage 100% participation. They are proud of their junior leadership teams who represent and support them, showing that they care about the school and environment.

Their confidence was clear as they explained to me the importance of taking risks and learning from their mistakes in order to grow as independent learners and in readiness for their bright futures. The children expressed their confidence to rise to their challenges, always having a go. They understood their different emotions and that it is ok to sometimes feel nervous. Their confidence continued to shine as they talked about one of our inspirational songs by Will.I.am and burst into song.



The children's determination was highly apparent as they shared the importance of never giving up, trying your best and believing in yourself.



They referred to a story, 'The little engine who could', by Watty Piper who because of his determination, climbed mountains and achieved, despite his size - small people can achieve great things.

They told me that excellence is in the way they act, their attitudes and work. They gave a heart-warming description of how they feel when they achieve excellence, describing their beating hearts, bright faces and beaming smiles. They shared how excellence is not always something achieved on your own but also something achieved with others.

The children certainly displayed the ethos and culture of Darlinghurst. This week we have also shown this around the school with positive messages acknowledging that we all matter.

"Coming together is the beginning, keeping together is progress and working together is success!"

"May you be proud of the work you do, the person you are and the difference you make!"

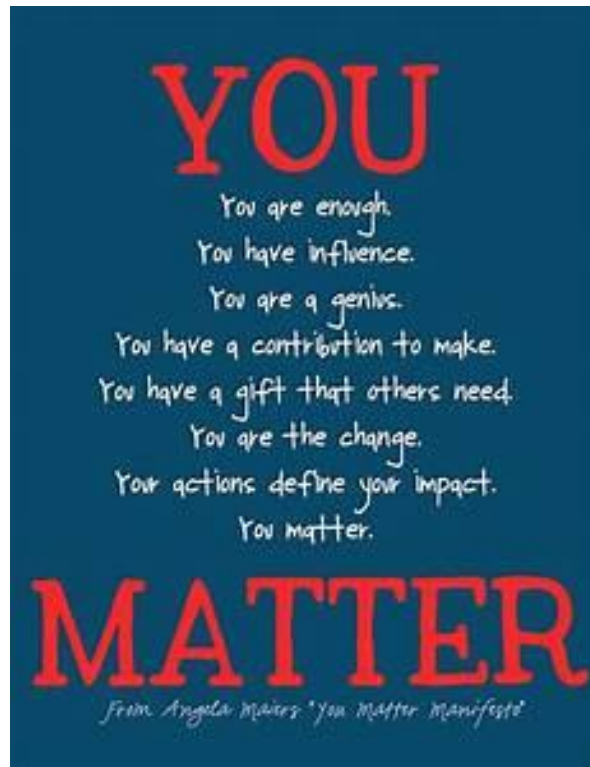
As always, enjoy your family time together.

Mrs Nicholls



## LPPA

As you may be aware we are currently working towards obtaining an award in Leading Parent Partnership (LPPA). Over the last academic year we have been continuing to strengthen and develop the partnership between the school and our parents. We try to take every opportunity to listen and respond to feedback, questions and suggestions offered by our parents. Over the last year we have seen many successes that we feel have strengthened this partnership, one being the change in format to the way we report your child's progress and attainment throughout the year. If you have any questions regarding the LPPA or would like to share your own positive experiences as a parent. Please email [misswise@darlinghurst.co.uk](mailto:misswise@darlinghurst.co.uk). Thank you



## News

### EYFS

This week in **Nursery** we have been looking at all animals that live under the sea, but also those that live in the sea and on land. It's been a shame that with the bad weather on Monday and Wednesday we lost some time having outside water play, but much fun has been had in P.E and Drama this week looking at a story about fish and then acting out the story. In ODL we are decorating sandy beach cupcakes for the children to bring home and enjoy, and we will hopefully be able to get outside of Nursery for some fun in the warm sunshine. There was a polling station at school this week and we spoke to the children about voting. We held a vote to decide whether to stay in Nursery or go out into the large garden to play. As you may well imagine, the children voted for the large garden, but they thoroughly enjoyed taking part in the voting process. Mrs Arnold popped into Nursery to give us a presentation on her successful trip to Gran Canarias, which was also attended by Mrs Manley. Thank you for involving the nursery children in the tales of your wonderful adventures. The weather is looking amazing for the bank holiday weekend and we all hope that you have some fantastic family fun in the sun, and we'll see you all back in Nursery on Tuesday. **Team Nursery**

This week in **Reception** we have been looking at the story of *Jack and the Beanstalk* and learning all about growing. We had great fun during our Outdoor Learning day, where we wrote about the weather, learnt and practised our numbers to 20, planted a bean and visited the allotment. What a lot of fun we had! We are now anxiously waiting for our beans to grow and our butterflies to emerge from their cocoons, so many changes happening in Early Years.

We would like to take this opportunity to remind you to observe, comment and add to your children's individual learning journey via Tapestry. Everyone was issued a password who requested one.



## EYFS continued

Please check your emails for your log in details. This is a wonderful opportunity for you to see what your child gets up to during their time at Darlinghurst and for us to learn about their experiences at home. If you are having trouble accessing tapestry, please email your class teacher and we will pass this enquiry on. Have a lovely long weekend with your families. **The Reception team**

## KS1

**Pelican class** have enjoyed creating poems about pirates with simile and rhyme. Firstly, we studied and discussed the story/poem *The Night Pirates*. The children began by comparing and finding similarities in objects to create similes. Next, we wrote our poems with rhyming words. We then wrote similes and rhyming words together in our poems. The children are very proud of their poems they have created and have enjoyed reading them aloud to one another too. **Mrs Carey, Pelican class**

*I've really enjoyed doing the similes because you can compare one word to another word. The blood was as red as fire.* **Ira B, Pelican class**

In **year 2** we have been working so hard this week on our division and multiplication. We have been using blank number lines and bead strings to help us with our calculations. In the afternoons we have had great fun learning about the past times of the Victorians. We enjoyed learning about the seaside in particular, as we like doing lots of the activities today too. Things like making sand castles and eating ice cream are still popular today in year 2! **Mrs Cooke, Lobster class**

## KS2

**Year 3** have been exploring angles and directions. We went on a maths walk around the school putting our understanding of direction to the test. We started at Hagrid's Hut and followed a set of instructions such as 3 right angle turns anti-clockwise, we then devised our own instructions.

Walking through **year 4**, you will have seen children using atlases to identify the EU countries within Europe and the different mountains that exist. Debating with confidence, the children have been putting forward arguments that look at the reasons for and against Britain leaving the EU. Focused on our Maths, we went outside to determine all the angles that we could find and discussed their properties and we named them. Eating our scrumptious pizzas, we were able to use foods from the different European countries to make pizzas and discuss where the foods come from.

With our new attendance rewards, we are all striving to be in school on time and in every day. The competition between classes has been healthy and we are all looking to be the best that we can within our key stage. Thank you to the parents who have set excellent routines with their children for homework. It's never too late to set those routines as we draw closer to year 5. Use this long weekend to plan a daily routine for your child so that they can achieve their homework goal. Please take time to read our year 4 notice board (On the wall where we go home) for details about year 4. We are looking forward to our Science trip next half term so please make sure you get your notes back ASAP. **Mr Cauchi, White Shark class**

This week in **year 4 Art** to reinforce the children's, learning about Europe we have made Pizzas with each slice representing a country and some of the food relating to the countries we chose. The children had great fun as well as thinking about where food comes from and how it is not always grown or made in the UK. **Miss Buckley**

In **year 5** this week, we have been completing assessments and working hard to show the progress we have made so far this year. In our topic lessons we have continued to learn about our local environment and especially the importance of bees. Please talk to your children about this wonderful insect and its importance to our lives along with what we can do to protect them and stop their numbers declining.

**Mr Sykes, Poseidon class**



## KS2 continued

In **Year 5 Performing Arts** the children performed on our outside stage



## Pupil Voice

This week Mrs Nicholls discussed with the children what the academy values mean to them.



Our teacher's feedback tells us what we need to do next. We are determined to use our green pens to improve our work. **Macie**  
We celebrate our achievements by congratulating others when we are in class, in clubs or outside school with our friends. **Luke**  
When we move on a reading colour this shows improvement. **Grace**



When I came to Darlinghurst, everyone helped and welcomed me. Changing schools has changed me. I am happy. **Faith**  
When you struggle at something, mark meets and interventions help you to practice which leads to success. **Jacob**  
We line up quietly; we walk sensibly and follow expectations to create a positive environment. **Issac**



School has improved my confidence which has enabled me to do many things outside of school where I shine. **Aoife**  
Our teachers are confident and calm, trying their best to provide us with a good education and tools for life. **Logan**



Teachers demonstrate determination by working as part of a team with their class to do something new even better. **Luke**  
Keep trying and you will succeed. **Keyaan**



My sister got the excellence trophy in Year 6 for being an unsung hero and her talents in piano, achieving a distinction. **Aoife**  
We show excellence by standing tall and showing our self-belief and pride. **Tallulah**

## Celebrating Excellence

Daisy E, Port Jackson class and William E, White Shark class were both awarded their environmental green blue peter badge.

Sanaa J, Sand Tiger class won 2<sup>nd</sup> place in her karate competition with Westwood Academy



## The Early Bird catches...



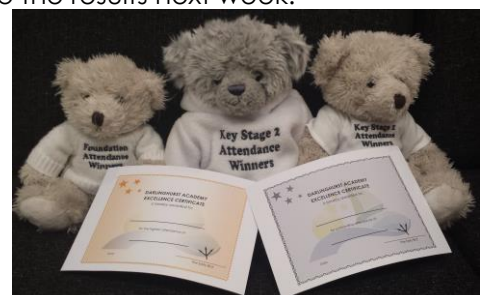
Congratulations to last week's winners



| Group        | % Attend |
|--------------|----------|
| TIDDLERS     | 92.2     |
| JELLYFISH    | 97.3     |
| SEAHORSE     | 91.8     |
| STARFISH     | 91.8     |
| ALBATROSS    | 98.1     |
| PELICAN      | 97.4     |
| PUFFIN       | 91.8     |
| SEAGULL      | 93.9     |
| CRAB         | 99.6     |
| LOBSTER      | 98.4     |
| OYSTER       | 94.7     |
| SHRIMP       | 88.9     |
| DUNE         | 94.4     |
| PEBBLE       | 85.4     |
| ROCK POOL    | 99.2     |
| SEASHELL     | 97.5     |
| PORT JACKSON | 96.2     |
| REEF SHARK   | 92.5     |
| SAND TIGER   | 97.4     |
| WHITE SHARK  | 97.7     |
| NEPTUNE      | 96.6     |
| POSEIDON     | 96.9     |
| SUSANOO      | 94.8     |
| TRITON       | 95.4     |
| BEMBRIDGE    | 97.9     |
| MAYFLOWER    | 95.2     |
| WILTON       | 97.1     |

- Highest attendance in each key stage
- Highest attendance in each year group

Well done to the winners this week. Keep up the good attendance aiming to keep hold of the title, looking forward to the results next week.



Come in to win

- Mon 07 May**  
Public Holiday
- Fri 11 May**  
Healthy Lunchbox Parents Workshop
- Fri 11 May**  
Year 6 Cake Sale 3:20-4:00
- Fri 18 May**  
Boys 5-6 Football Tournament (Southend United)
- Tues 22 May**  
Rockpool & Seashell Wat Tyler Trip
- Wed 23 May**  
Bembridge Tower of London trip
- Thu 24 May**  
Wilton & Mayflower Tower of London Trip  
Dune & Pebble Wat Tyler Trip  
Year 6 PGL Parents Evening 6:30-7:30
- Mon 28 May**  
Public Holiday
- Tue 29 May - Sun 3 June**  
Holiday
- Dates for your diary**
- Wed 04 Jul**  
INSET - Non Pupil Day
- Mon 09 Jul**  
KS2 Sports Day 9:45-11:30
- Tue 10 Jul**  
EYFS Sports Day 9:45-11:00
- Wed 11 Jul**  
KS1 Sports Day 9:45-11:30

## Parent View - Share your feedback

Please visit <https://parentview.ofsted.gov.uk/> to share your views on the school



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## LATE ARRIVALS AT SCHOOL



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What you lose by being late!!

| Minutes late per day during the school year | Equals day worth of teaching lost in a year |
|---|---|
| 5 Minutes                                   | 3.4 Days                                    |
| 10 Minutes                                  | 6.9 Days                                    |
| 15 Minutes                                  | 10.3 Days                                   |
| 20 Minutes                                  | 13.8 Days                                   |
| 30 Minutes                                  | 20.7 Days                                   |

Frequent lateness can add up to a considerable amount of learning lost.

School begins at 8:40am for registration at 8:45am

Please be punctual.