



Darlinghurst School Connected Curriculum Overview



Term Spring 1	Year 2019
Subject Focus Old Disney	
Starting Point	
Each week we will be looking at different stories in the form of Disney films.	End A greater knowledge of Animals, sea creatures and different parts of the world.
Homework & independent learning	Show and Tell weekly for parents to discuss at home with their child. Weekly reading with parents.
Maths	Number Crunch lessons based around counting, shapes, weather, size and pattern. Daily maths meeting- days of the week, months of the year, secret number, splat square. Mathematics used in continuous outside play. Looking closely at patterns relating to animals.
Writing	Writing table available through continuous provision. Writing opportunities during outside play with an emphasis on spots and stripes, using different forms of writing i.e in the sand and on strengthening hands. Pencil control sheets and drawing patterns.
Phonics and literacy links	Learning S, A, T, P, I, N, N, D, G, O, C, K, E, U, R, H, B, F, L Continuing to learn rhymes for letter formation. All children to take part in Nursery library. Visits to the school library. Looking at print and signs.  <u>Learning topics</u> African plains Under the Sea The Jungle The desert Friendships Being kind
Speaking and Listening	Show and Tell. Carpet time sessions to discuss topics. Circle time discussions. Learning songs. Stories and Fables.
Knowledge and Understanding of the world- <b>People and communities</b>	Caring for our friends and families. Caring for the environment. Being adventurers.
Knowledge and Understanding of the world- <b>The World</b>	Knowledge of different countries and their terrain/weather. Knowledge of different animals and sea creatures. Looking after our environment.
Knowledge and Understanding of the world- <b>Technology</b>	Weekly access to I-pads. Use of the IWB. Looking at maps. Taking photos.

PHSE & British Values	New Year's resolutions, Chinese New Year, Valentine's day and Pancake day.
Core skill	Learning and life skills.
Art	TBC
Drama	TBC
PE	<p><b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>• Developing a range of skills and actions ( e.g. climbing, rolling, jumping)</li> <li>• Jumps and landings</li> <li>• Balance and co-ordination</li> </ul> <p><b>Dance</b></p> <ul style="list-style-type: none"> <li>• Movement and imaginatively, responding to stimuli</li> <li>• Recognising change of rhythm, speed and direction of movement</li> <li>• Performing basic skills (e.g. travelling, being still, making a shape, jumping, turning, gesturing)</li> </ul>
Outdoor learning	Circus skills, animal sizes, making clay fish, seeing the sights on a magic carpet ride, looking for footprints in the soil and footprint rubbings.
Trips and Visits	The school allotment. The school animals. Admiral Court visits.

**Characteristics of learning:**

**Playing and exploring – engagement**

Finding out and exploring  
Playing with what they know  
Being willing to 'have a go'

**Active learning – motivation**

Being involved and concentrating  
Keeping on trying  
Enjoying achieving what they set out to do

**Creating and thinking critically – thinking**

Having their own ideas  
Making links  
Choosing ways to do things