



Darlinghurst School Connected Curriculum Overview



Term Summer 1	Year 2018-2019
Subject Focus Occupations	
Starting Point	
Each week we will be looking at different occupations including Teachers, Postmen and Shop Assistant.	End A greater knowledge of each occupation.
Homework & independent learning	Show and Tell weekly for parents to discuss at home with their child. Weekly reading with parents.
Maths	Number crunch mathematics mastery lessons based around counting, shapes, weather, size and pattern. Daily maths meeting- days of the week, months of the year, secret number splat square. Mathematics used in outside play, money, addition and subtraction.
Writing	Writing table available through continuous provision. Writing opportunities during outside play with an emphasis on tick sheets, numbers and an emphasis on strengthening hands. Pencil control sheets, tick sheets, form filling and list writing.
Phonics and literacy links	Learning S, A, T, P, I, N, N, D, G, O, C, K, E, U, R, H, B, F, L, J, V, W, Y, Z. Blending and word structure. Continuing to learn rhymes for letter formation. All children to take part in Nursery library. Visits to the school library. Looking at print and signs. <u>Learning topics</u> Where does our post go and how else do we communicate? Money. Keeping safe during emergencies. How do we use transport? Looking after animals.
Speaking and Listening	Show and Tell. Carpet time sessions to discuss topics. Circle time discussions. Learning songs. Stories and Fables.
Knowledge and Understanding of the world- People and communities	Weekly outdoor learning. Caring for our families. Caring for animals. How people care for us Getting to know (Reception) Teachers. Transition into Reception classes.

Knowledge and Understanding of the world- The World	Why do people work? What do people do? What do your family members do for a living? At the end of this term the children will have a greater understanding of different occupations and insight into why people work.
Knowledge and Understanding of the world- Technology	Weekly access to I-pads. Use of the IWB. Access to calculators, tills and money.
PHSE & British Values	Ramadan, NHS, British Army, RSPCA, British Navy
Core skill	Learning and life skills.
Art	<ul style="list-style-type: none"> • Bugs/butterflies/collage • Paint a butterfly • Sketching bugs • Colours
Drama	<ul style="list-style-type: none"> • Acting out different occupations • Role play • Characters
PE	<ul style="list-style-type: none"> • Throwing • Various jumping techniques • Run in a lane • Target work
Outdoor learning	Exploring weight and measure. Planting bulbs and seeds. Looking at growth and decay. Exploring animal lifecycles.
Trips and Visits	The school allotment. The school animals. Admiral Court visits.

Characteristics of learning:

Playing and exploring – engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active learning – motivation

Being involved and concentrating
Keeping on trying
Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas
Making links
Choosing ways to do things