



Darlinghurst Direction



Demonstrate **Academy** and **British values** across academy life



Teach and link **learning and life skills** across the curriculum



Follow the continuous cycle of **assess, plan, teach, do, review** to address the needs of all



Plan appropriate **support** and **next steps** that challenge all



Deploy **all adults** effectively to make a positive difference, providing **timely feedback** and **tailored intervention**



Ensure children **participate** and **actively engage** in learning, including working as an effective **talk partner**



Promote **positive learning behaviours, habits** and **routines**



Increase **independence and co-operation**, through **personal** and **collaborative learning**



Demonstrate and expect excellent standards of **presentation**



Enable **environments** that support learning, including **working walls**



Develop the importance of **healthy living** and **mindfulness**, supporting children's **well-being**



Prepare children for **change**, building their **emotional resilience**

“Teaching is characterised by positive relationships and high expectations. Teaching builds well on what pupils know and can do. As a result, teaching over time is effective. Pupils engage well in their learning and make good progress”. OFSTED 2019