



| | |
|----------------------|-----------------|
| Term Spring 2 | Year six |
|----------------------|-----------------|

Subject Focus: **Lady of Shallot by Alfred Tennyson**

| | |
|---|--|
| Starting Point | End Product |
| The Lady of Shallot poem by Alfred Tennyson | Understanding of story and archaic language of the Lady of Shallot |

| | |
|---------------------------------|---|
| Homework & independent learning | <ul style="list-style-type: none"> *45-50mins reading *Accelerated Reading online learning portal. * Times table rock stars -30 mins a week *GPS and Maths homework-based on common errors and misconceptions of the year |
|---------------------------------|---|

| | |
|-------|---|
| Maths | <ul style="list-style-type: none"> *Algebra -Ratio _Fraction word problems -equations with 2 unknowns -Missing no problems including algebraic problems with recipes *Measure - Volume -Conversions between units of measures ie; metric and imperial, miles and kilometres, pounds and kilograms *Real life reasoning problems involving money. *3D shapes including drawing nets. <p>Arithmetic skills will involve revision of:</p> <ul style="list-style-type: none"> *multiplying decimals *% of numbers *Fractions of shapes *Equivalent fractions *multiplying and dividing fractions |
|-------|---|

| | |
|---------|---|
| Writing | <p>Writing is skills based using stimulus from topic.</p> <ul style="list-style-type: none"> * letter of persuasion * diary entries in different voices * monologue in the voice of the Lady of Shallot * instructions-How to make a..... |
|---------|---|

| | |
|---------|--|
| Reading | <ul style="list-style-type: none"> ● Whole class reading of high level texts □ Skill building: □ Activating Prior Knowledge □ Reading for Meaning □ Understanding Vocabulary □ Scanning / skimming □ Paraphrasing □ Summarising □ Predicting □ Inferring □ Making comparisons □ Generalising □ Navigating |
|---------|--|

| | |
|-------------------------|---|
| Speaking and Listening | Focus topic-Philosophy of children-discuss many issues including feelings, global responsibility and homelessness |
| Science | Focus topic-working scientifically/investigations |
| Humanities | The Medieval period King Arthur Castles Heraldry |
| Computing | Focus topic-Coding on DB Primary and animation |
| MFL | Spanish: colours, numbers, days of the week, months of the year, body parts, animals |
| PHSE & British Values | Global responsibility-Comic relief |
| Learning and life skill | Roles and responsibilities of a yr 6 pupil |
| Art & Sketchbooks | *The Lady of Shallot *Fantasy images *Ink and wash illustrations * Clay work |
| Drama | Lady of Shallot –dramatizing the story of the poem |
| PE | Netball Basketball |
| Outdoor learning | Environment-focus week 'The Big Clean' |
| Trips and Visits | None this half term Planned for Summer 1-Tower of London |
| Religious education | Focus topic-Islam, Christianity and Judaism |