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| Term Spring 1 | Year 6 |
| Subject Focus WHY DO SOME CREATURES NO LONGER EXIST? | |
| Starting Point | |
| Interview with Darwin | End Product Animal of the future: how will animals adapt due to global changes. |
| Homework & independent learning | *45-50mins reading *Times table Rockstars * Accelerated Reader *GPS / Maths / Reading CGP 10 min practice tests on rotation |
| Maths | *Fractions: multiplying/dividing simple pairs of fractions / recall and use equivalence between fractions and decimals, simplifying fractions *Percentages and statistics: use equivalents between fractions, decimals and percentages: Interpret and construct pie charts and line graphs and use these to solve problems. *Decimals and measure * Simple 3-D shapes / illustrate and name parts of a circle. |
| Writing | Writing is skills based using stimulus from topic. *Narrative-Avatar * Newspaper report *discovery of a new species |
| Reading | <ul style="list-style-type: none"> • Whole class reading of high level texts <input type="checkbox"/> Skill building: <input type="checkbox"/> Activating Prior Knowledge <input type="checkbox"/> Reading for Meaning <input type="checkbox"/> Understanding Vocabulary <input type="checkbox"/> Scanning / skimming <input type="checkbox"/> Paraphrasing <input type="checkbox"/> Summarising <input type="checkbox"/> Predicting <input type="checkbox"/> Inferring <input type="checkbox"/> Making comparisons <input type="checkbox"/> Generalising <input type="checkbox"/> Navigating |
| Science | *Darwin and his theory of natural selection *Adaptation of plants in the rainforests and of animals in different habitats *Chromosomes – finding evidence that offspring vary and adapt. *Galapagos island and Darwin's charts on finches *Why some animals are now extinct. *Evolution |
| Humanities | *Identifying the Galapagos islands on a map. *Darwin |

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| Computing | *Stop Motion animation linked to Darwin / evolution. *Evolution games *DB Primary-coding |
| MFL | Spanish: colours, numbers, days of the week, months of the year. |
| PHSE & British Values | *Future of our planet: environmental impact on evolution – linked to work on Darwin. * Philosophy for Children- exploring emotions. |
| Learning and life skill | *Becoming better learners. |
| Design and technology | *Eric Carle printing *Collage |
| Art & Sketchbooks | *Eric Carle *Sketching *Painting *Colour mixing *Richard Long and Andy Goldsworthy: environmental art. |
| RE | <ul style="list-style-type: none"> • learn what human rights are • learn what Christianity and other religions teach about human rights • reflect on the importance of human rights |
| PE | <p>Netball</p> <ul style="list-style-type: none"> • Passing and receive with purpose and accuracy using a range of throwing techniques • Develop/refine game tactics applying the rules and working within a team • Develop/refine specific netball movement, skills and interception techniques • understand the rules and apply them at all times <p>Health Related Fitness</p> <ul style="list-style-type: none"> • Benefits of exercise (physical, mental, social) • Circuit Training • Cardiovascular fitness/sustaining submaximal levels of exercise • Muscular endurance/Core strength • Setting realistic fitness goals |
| Outdoor learning | *Animal art using natural materials *Eric Carle inspirations *Seasonal animals |
| Trips and Visits | *In school workshop 17th Jan 2019- evolution and adaptation |