

Term AUTUMN 2		Year 6
Subject Focus HISTORY		Has there ever been a better time to live?
Starting Point		End Product
<ul style="list-style-type: none"> *Has there ever been a better time to live here? *What makes a good life? *Can you place significant eras in world history onto a time line? 		<ul style="list-style-type: none"> *What is good about living here now? *What do I want in my future? A good future based on previous pros from different eras of history.
Homework & independent learning	Reading to an adult at least 3 x per week. Homework will be set to consolidate skills and knowledge gained within maths, writing and GPS sessions. Spellings will follow an investigative format with children finding their own spellings based on a given pattern.	
Maths	Fractions, Decimals and Percentages equivalents Addition, subtraction, multiplication and division with fractions Simplifying fractions Decimals in units of measure. Missing angles and length Coordinates	
Writing	<ul style="list-style-type: none"> *Poetry (linked with Remembrance Day) *Non-chronological reports based on learning about Romans. *Letter writing based on learning about roles of women in the Victorian era, i.e.; the suffragette movement. *Writing in Victorian street child dialect-narrative *Writing focusing on comparing eras in history. 	
Reading	Daily whole class reading within groups where children will be covering the age related expectations for year 6. Texts will include fiction, non-fiction and poems. In year 6, children will also complete sustained silent reading for 10 minutes daily during the start of the day and register time, reading their colour banded book.	
Speaking and Listening	Performance of poetry.	
Science	Focus on history for this half term.	
Humanities	We will be looking at 3 major eras of history: Romans, Victorians and Post War Britain. The focus will be on four aspects of life in these times: childhood, health, technology and roles of men and women. Comparisons will be made between them and with today. We will finish with taking the positive attribute from each era to formulate views on how to live better in the future.	
Computing	Online research of historical information.	
MFL	To be taught in a block later in the academic year.	

RE	<p>Main objective: Beliefs in action in the world.</p> <p>*Learn about how and why religious belief influences the way people treat others.</p> <p>*Reflect on whether and how people should care for those in need.</p> <p>*Christmas: No room at the inn</p> <ul style="list-style-type: none"> - Focus on homelessness and look at the work of the charity Crisis at Christmas - Link to the Christmas story; Jesus was born in a stable because there was no room at the inn.
PHSE & British Values	<p>Our school, our neighbourhood, our country and our world as I would like it to be.</p> <p>Exploring ways of feeling.</p> <p>Yasmin and Tom: to be covered in a block in the summer term.</p>
Core skill	<p>School Values: Confidence, Determination, Respect, Excellence</p> <p>It's up to me!</p> <p>Taking individual responsibility for self and others.</p> <p>Developing ability to act independently.</p>
Design and technology	Build an Anderson shelter, link with Outdoor Learning
Art & Sketchbooks	WW1 and 2 Art-Silhouettes, see above
Music	WW1 and 2 songs Christmas performance
PE	Hockey Tag Rugby
Outdoor learning	Life in the Trenches- Anderson Shelter-building a shelter Making a ration pack
Trips and Visits	Imperial War Museum with documentary challenge