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| Term Spring 1 | | Year 5 |
| Subject Focus: The Fairground | | |
| Starting Point | | End Product |
| Watch clips from Paddington Bear about the steam fair. E.g.: https://www.youtube.com/watch?v=glAb1p1XDYs | | The children will design and make games for parents to come and play that half term |
| Homework & independent learning | Reading every day for 20-30 mins with an adult and completing Accelerated Reading Quizzes. Weekly spellings and times tables rockstars. Once a week children will be given a piece of Maths or English homework to complete. | |
| Maths | Fractions and decimals Angles Fractions and percentages | |
| Writing | Narrative – fairground story Report writing – how rides work/forces Persuasive writing/Instructions – fairground (ours) | |
| Reading | Wonder The amazing story of Adolphus Tips The Indian in the Cupboard Poetry by Michael Rosen | |
| Speaking and Listening | Presenting, group tasks including performance of poetry and role play drama. | |
| Science | Forces in action Pulling and pushing Gravity Centrifugal forces | |
| Computing | Children will develop word processing skills. Children will look into how to research reliably and safely. | |
| Humanities | Children will learn: History: History of the fairground. Geography: How well do you know the British Isles? Plot the route of the fair as it travels through the UK. Floor map of a fairground. | |
| MFL | Revision of numbers 1-31. Months of the year, saying when your birthday is. Climate, food, eat, drink, breakfast. | |
| RE | Religious expression and spiritual values. Learn that spirituality has a range of meanings. Identify how humans and animals differ. Explore spiritual symbolism in Christianity and Buddhism. | |
| PHSE & British Values | <ul style="list-style-type: none"> • Keeping safe: Saying no • Keeping safe: People who can help me • Online Technology safety: Cyberbullying and YouTube | |
| Learning & Life Skills | Becoming a better learner. Monitoring and evaluating my own learning How I learn and how I develop | |

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| | Organisation and planning skills. |
| Design and technology | <ul style="list-style-type: none"> • Fairground design • Screen printing • Designing a game and making it |
| Art & Sketchbooks | <ul style="list-style-type: none"> • Wax resistant art • Scratch art • Crayons/pastels paint |
| Drama | Exploring the scheme of work The Manor House . To expand on devising skills, and to explore how music is used to create tension and provide atmosphere |
| PE | <p>Hockey</p> <ul style="list-style-type: none"> • To be able to control the ball comfortably • To pass the ball with accuracy • Develop basic stick skill/movement on and off the ball • Safe use of equipment and playing space <p>Health Related Fitness</p> <ul style="list-style-type: none"> • Benefits of exercise (physical, mental, social) • Circuit Training • Cardiovascular fitness/Core strength • Sustaining submaximal levels of exercise |
| Outdoor learning | <ul style="list-style-type: none"> • Children to make and design their own roller coaster ride using natural materials around school • Design • Gravitation pull • Speed and Evaluation |
| Trips and Visits | N/A |