

Term Autumn 2		Year 5
Subject Focus: What has World War 1 got to do with castles? (History and Geography focus)		
Starting Point		End Product
The pupils will discover a range of old photographs which had been taken during World War one and set the challenge to discover what happened to cause such a violent war and the events that followed.		The children will have recreated artefacts used during the period and a class book to present to other year groups which they can use to teach others about the war.
Homework & independent learning	Reading at least 3 – 4 times a week with an adult. Weekly spellings and times tables rockstars. Once a week children will be given a piece of Maths or English homework to complete.	
Maths	Line graphs and tables Multiplication and division. Fractions, decimals and percentages.	
Writing	WW1 Centenary Project Historical narrative writing based on WW1. (writing to entertain) Recount, diary entry writing based on a soldier's perspective of being on the front line during WW1 (Writing to inform) War poems	
Reading	The Demon Headmaster The Witches When Hitler Stole Pink Rabbit Danny the Champion of the World War poems	
Speaking and Listening	Presenting, group tasks including performance of poetry and role play drama.	
Science	What materials would be best to create a soldier's medal? Children will be exploring what material would have been best to create a medal and linking back to prior learning regarding the properties of materials. How did the soldiers keep warm in their trenches?	
Computing	Children will develop word processing skills. Children will look into how to research reliably and safely.	
Humanities	Children will learn: How WW1 started and all the factors behind it. The impact the War had on British lives. The inventions which were used for the first time in WW1 such as tanks and gas. About D-Day and the importance it had in WW1 The football match which took place in No-Man's Land. Which countries were involved in WW1, their location on a modern map and the differences between today's world map and a world map in 1914. The role castles played in the war and where they were located in England.	
MFL	Spanish – introduction covering basic greetings, days of the week, colours and numbers 0-20.	

RE	What does faith mean? The Christmas story and other religions beliefs.
PHSE & British Values	To look at nationalism and what it meant to be British and how this perception has changed.
Learning & Life Skills	School values : Confidence Determination, Respect , Excellence It's up to me! Taking individual responsibility for self and others Developing ability to act independently
Design and technology	The children will be designing and creating medals for British soldiers during WW1.
Art & Sketchbooks	Sketch books and scrap books Children will look at: The history of castles and why they were needed were they just large homes and displays of wealth or fortresses or communities or prisons or were they needed to safeguard against invasion and war. What castles were they made of? Children will: Design a castle considering; what the interior look like? How would people cook and wash? How were castles decorated? Investigate the Bayeaux Tapestry and consider making one of their own. This was one of the first accounts of art recording history. Continue with your design. Why did or do we need to record War? Look at other artists that recorded history from the Great War and their styles (Sir William Orpen, Christopher Wynne Nevinson, Paul Nash, Richard Eurich, Anna Airy, John Singer Sargent.
Drama/Music	Exploring the scheme of work The Manor House . To expand on devising skills, and to explore how music is used to create tension and provide atmosphere
PE	Hockey To be able to control the ball comfortably To pass the ball with accuracy4 Develop basic stick skill/movement on and off the ball Safe use of equipment and playing space Dodgeball Developing the three styles of throwing Understanding dodging techniques and when to use them Catching a ball at speed and from different directions Understanding the basic rules of the game
Outdoor learning	Children will be making their own catapults by Looking at the design of catapults made in Norman times. Considering what materials were used to make them as well as What were they used for.
Trips and Visits	Trip to Southend Museum