

Term Summer 1	Year 4 (2019)
Subject What Happens Inside Us?	
Starting Point Identifying and labelling the organs of the human body on life size models.	End Product Presentation on how the human body works (e.g. the circulatory system or the digestive system) to a different teacher/class
Homework & independent learning	<ul style="list-style-type: none"> • Reading daily for at least 20 minutes with an adult. • Practise the year 3/4 spelling words and times tables (Times Table Rock Stars). • Once a week children will be given a piece of maths, English or topic homework to complete.
Maths	<ul style="list-style-type: none"> • Reasoning with patterns and sequences • 3-D shapes
Writing	<ul style="list-style-type: none"> • Writing to entertain – narratives, diary writing, poetry (free verse). • Writing to inform – letter writing, report writing and newspaper articles.
Reading	<ul style="list-style-type: none"> • Daily reading where children will be covering the age related expectations for year 4. Texts will include fiction, non-fiction and poems. Our focus texts for this half term will be 101 Dalmatians, The BFG and a non-fiction text on the human body • Children are also expected to read silently every morning during their start of the day activity.
Speaking and Listening	<ul style="list-style-type: none"> • Reading and discussing poetry • Presenting individually and as part of a group
Science	<ul style="list-style-type: none"> • Human biology – Organs of the body, skeleton, muscles, the digestive system, heart and lungs, effects of exercise, healthy eating and teeth.
Humanities	<u>History</u> <ul style="list-style-type: none"> • What is scurvy? How is this treated? The journey of Captain Cook
Computing	<ul style="list-style-type: none"> • Internet research • Collecting and presenting information • Internet Safety • Coding (via DB Primary)
MFL	<ul style="list-style-type: none"> • Spanish (Religious festivals, body parts, weather and the seasons)
RE	<ul style="list-style-type: none"> • Thinking about God – exploring the concept of God, learn relevant vocabulary, discuss and compare different beliefs, reflect on our own beliefs.
PHSE & British Values	PSHE <ul style="list-style-type: none"> • to think about the lives of people living in other places and times, and people with different values and customs • to recognise and challenge stereotypes. • that differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability

	<ul style="list-style-type: none"> to research, discuss and debate topical issues, problems and events <p>British values</p> <ul style="list-style-type: none"> Respect, tolerance, democracy
Learning and Life skills	<p><u>Think, think, think</u></p> <ul style="list-style-type: none"> I can compare and contrast different points of view. I can plan what I have to do for a piece of work suggesting a sequence of action and alternatives if needed. I can draw simple conclusions based on evidence with support. I can reflect on my own point of view and that of others giving reasons for opinions and ideas. I can build on the ideas of others to generate ideas. I can participate in a range of group strategies for generating ideas, prioritising actions, making decisions etc. to undertake a set project.
Design and technology	<ul style="list-style-type: none"> Making maquettes (human forms)
Art & Sketchbooks	<ul style="list-style-type: none"> Skin prints Sketching the human form Self portraits Picasso Self Portraits based on Picasso style Sketch, paint and use mixed media to show parts of the body. Charcoal and oil pastels
Drama	<ul style="list-style-type: none"> Exploring the scheme of work Tragic Ending. Exploring characters and drama techniques to enhance the overall performance.
PE	<p><u>Year 4: Athletics</u></p> <ul style="list-style-type: none"> Javelin (size 300) throwing techniques Throwing techniques with various apparatus Standing/long jump techniques Sprinting/Sprint relay in race format (focus on changeovers) 400m/600m/800m distance running to a set pace Hurdling in race format
Outdoor learning	<ul style="list-style-type: none"> Cooking with healthy foods How do different food groups affect our bodies? Health and safety awareness around the fire Food preparation
Trips and Visits	N/A