



Darlinghurst School Connected Curriculum Overview



Term Summer 1 Are Bugs Important?		Year Three
Starting Point		End Product
'A Bugs Life' – Watch and Bug Hunt		Show case bug hotel
Homework & independent learning	<ul style="list-style-type: none"> <li>English and Maths Homework</li> <li>Enrichment Homework</li> <li>Spellings</li> </ul>	
Maths	<ul style="list-style-type: none"> <li><b>Fractions</b> Recognise, use, compare, order simple fractions; understand fractions as parts of a whole; add/subtracts fractions of same denominator.</li> <li><b>Angles and shape</b> Identify right-angles, recognising them as quarters of a turn; identify parallel and perpendicular lines; draw/make and measure 2-D and 3-D shapes.</li> <li><b>Measure</b> Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. Continue to measure using the appropriate tools and units, progressing to using a wider range of measures, including comparing and using mixed units (for example, 1 kg and 200g) and simple equivalents of mixed units (for example, 5m = 500cm)</li> </ul> <p><b>Revision of Gaps</b></p>	
Writing	<ul style="list-style-type: none"> <li>Fiction - Adventure Stories (Focus – Problem and</li> <li>Poem – Repetition</li> </ul>	
Reading	<ul style="list-style-type: none"> <li>Comprehension questioning</li> <li>Summarising</li> <li>Reading Strategies</li> <li>Reading for Meaning</li> <li>Fiction/Non-fiction texts</li> </ul>	
Speaking and Listening	<ul style="list-style-type: none"> <li>listen and respond appropriately to adults and their peers</li> <li>ask relevant questions to extend their understanding and knowledge</li> <li>use relevant strategies to build their vocabulary</li> <li>articulate and justify answers, arguments and opinions</li> <li>give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.</li> <li>maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> </ul>	
Science	<ul style="list-style-type: none"> <li>Classifying bugs and insects</li> <li>Food chains</li> <li>Life-cycles</li> <li>Adaptation</li> <li>Habitats</li> <li>Seed Dispersal</li> </ul>	
Computing	<ul style="list-style-type: none"> <li>Branching Databases</li> </ul>	

	<ul style="list-style-type: none"> <li>• Pattern and Repetition</li> </ul>
Spanish	<ul style="list-style-type: none"> <li>• Weather</li> <li>• Seasons</li> </ul>
RE	<ul style="list-style-type: none"> <li>• Religious Stories (Multi-faith)</li> </ul>
PHSE & British Values	<ul style="list-style-type: none"> <li>• Queen's Birthday</li> <li>• World Ocean Day</li> <li>• Forgiveness</li> </ul>
Design and technology	<ul style="list-style-type: none"> <li>• Mini Beasts – Bug Hotel</li> </ul>
Drama	<ul style="list-style-type: none"> <li>• Dramatise a poem</li> <li>• Mime the life of a bug – Bugs life</li> </ul>
Art & Sketchbooks	<ul style="list-style-type: none"> <li>• Natural Sculptures</li> <li>• Collage</li> <li>• Mini beasts/butterflies</li> <li>• Watercolours</li> <li>• Natural drawing</li> </ul>
Music	<ul style="list-style-type: none"> <li>• Using percussion to improvise music</li> <li>• Create word rhythms</li> <li>• Build a final performance</li> </ul>
PE <b>Athletics</b>	<ul style="list-style-type: none"> <li>• Plastic Javelin (size 300) throwing</li> <li>• Tennis ball/rounders ball throw</li> <li>• Standing jump/ introduction to long jump</li> <li>• Sprinting/Sprint relay in race format (focus of changeovers)</li> <li>• 400m/600m distance running at pace</li> <li>• Introduction to hurdling</li> </ul>
Outdoor learning	<ul style="list-style-type: none"> <li>• Life cycles of Ants and Butterflies</li> <li>• Food chains</li> <li>• Comparisons of habitats and needs</li> </ul>
Core Skills Think, Think, Think	<ul style="list-style-type: none"> <li>• I can draw simple conclusions from results and information.</li> <li>• I can explain why this is my favourite story/TV programme.</li> <li>• I can make suggestions about how to collect data to answer questions.</li> <li>• I can respond to simple questions posed by someone else about stories.</li> </ul>
Trips and Visits	<ul style="list-style-type: none"> <li>• Wat Tyler Country Park</li> </ul>