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| Term Spring 1 | | Year 3 | |
| Subject Focus: Geography | | "Would we like to visit Guatemala" | |
| Starting Point | | End Product | |
| 'Lets go on an adventure' | | Mayan creation story- puppet play | |
| Homework & independent learning | | <ul style="list-style-type: none"> • Reading daily for all for at least 20 minutes with an adult. • Practise the year 3/4 spelling words and times tables (Times Table Rock Stars 5mins a day). • Once a week children will be given a piece of Maths or English homework to complete. | |
| Maths | | <ul style="list-style-type: none"> • Multiplication & Division • Fractions • Time • Shape and angles | |
| Writing | | <ul style="list-style-type: none"> • Writing to entertain - Fable • Writing to entertain - Play scripts • Writing to entertain - Poetry | |
| Reading | | <ul style="list-style-type: none"> • Non-fiction and fiction • Poetry • Comprehension | |
| Speaking and Listening | | <ul style="list-style-type: none"> • Fact or opinion • Talking in full sentences: I know this _____ because _____ | |
| Science | | <ul style="list-style-type: none"> • Making something move 'mysteriously' • Friction | |
| Humanities | | <ul style="list-style-type: none"> • Locate Guatemala, the capital city and Tikal • Volcanoes • Earthquakes • What was happening here when the Mayans left their cities | |
| Computing | | <ul style="list-style-type: none"> • Internet Research • Programming <ul style="list-style-type: none"> - Sequences - Event handlers (on click, choose event, pen control) - Input (click) - Movement - Rotation | |
| MFL Spanish | | <ul style="list-style-type: none"> • Greetings, numbers 1-30 in Spanish, names of family members e.g tio (uncle), question marks and exclamation marks in Spanish. esta/este, f/m, linking age to family members or friends. • | |
| RE | | <ul style="list-style-type: none"> • The Mayan story of the making of the first people from maize dough. | |

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| | <ul style="list-style-type: none"> • The making of the first people, from the Christian bible recall • Other creation stories from belief systems relevant to your children |
| PHSE & British Values | <ul style="list-style-type: none"> • Special books and religious information • My special book • What is special to me? • How special objects are treated • A story from a special book |
| Learning and Life Skills Becoming Better People | <ul style="list-style-type: none"> • I can make basic judgements about the quality of my work including using rating scales. • I can think of simple ways of improving the way I have done something. • I can use verbal instructions to support a task, asking for information, as I require it. • I can give feedback on my learning using simple scales (e.g. easy, ok, hard) |
| Design and technology | <ul style="list-style-type: none"> • Design and make puppets for Mayan story |
| Art & Sketchbooks | <ul style="list-style-type: none"> • Architecture/pattern/materials-how it relates to jewellery • Artists/Architects |
| Music | <ul style="list-style-type: none"> • Using their voices and playing musical instruments with increasing accuracy, fluency, control and expression linked to Mayan. |
| Trips and Visits | <ul style="list-style-type: none"> • Visit local Synagogue |
| Drama | |