

Term Autumn 2	Year 3
Subject Focus: History	Who Were the Master Builders?
Starting Point	Who built the pyramids?
Mystery artefacts	Children will become archaeologists and search for Egyptian artefacts.
Homework & independent learning	<ul style="list-style-type: none"> <li>• Reading daily for all for at least 10 minutes with an adult.</li> <li>• Practise the year 3/4 spelling words and times tables (Times Table Rock Stars 5 mins a day).</li> <li>• Once a week children will be given a piece of Maths or English homework to complete.</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Addition and Subtraction</li> <li>• Measures</li> <li>• Multiplication and Division</li> </ul>
Writing	<ul style="list-style-type: none"> <li>• Writing to entertain – Poems – Remembrance day</li> <li>• Writing to inform – Instruction – Linked to Egypt</li> <li>• Writing to inform – Recount – Linked to Egypt</li> <li>• Writing to inform – Report – Linked to Egypt</li> </ul>
Reading	<ul style="list-style-type: none"> <li>• Daily reading where children will be covering the age related expectations for year 3. Texts will include fiction, non-fiction and poems and will include, Discover More: Ancient Egypt and Stories from Ancient Egypt.</li> <li>• Children are also expected to read silently every morning during their start of the day activity.</li> <li>• Some children will be a part of our Phonics programme to ensure they can access reading materials.</li> </ul>
Speaking and Listening	<ul style="list-style-type: none"> <li>• Debating, group tasks including performance of poetry and role play drama.</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Fair test (Mummifying tomatoes)</li> <li>• Moving/Lifting heavy objects</li> </ul>
Humanities	<ul style="list-style-type: none"> <li>• Location of Egypt and other important historical and geographical features</li> <li>• Discovery of Tutankhamun</li> <li>• Depth study of achievements of Ancient Egypt</li> <li>• Timelines</li> </ul>
Computing	<ul style="list-style-type: none"> <li>• Programming – Advanced logics</li> <li>• Word processing – linking text with graphics</li> </ul>
MFL Spanish	<ul style="list-style-type: none"> <li>• Greetings</li> <li>• Classroom language</li> <li>• Instructions.</li> <li>• What's your name?/How old are you?</li> <li>• Parts of the body.</li> <li>• Christmas Vocabulary</li> <li>• Making a Spanish Christmas card.</li> <li>• Christmas in Spain</li> <li>• The Three Kings</li> </ul>
RE	<ul style="list-style-type: none"> <li>• Celebrations: Waiting and preparing</li> </ul>
PHSE & British Values	<ul style="list-style-type: none"> <li>• Bonfire Night</li> <li>• Centenary of the end of First World War</li> </ul>

	<ul style="list-style-type: none"> <li>• Remembrance Day</li> <li>• Anti-bullying week</li> <li>• Children in Need</li> <li>• Christmas</li> </ul>
Learning and Life Skills	<ul style="list-style-type: none"> <li>• Developing ability to act independently</li> <li>• Taking individual responsibility for self and others</li> </ul>
Design and technology	<ul style="list-style-type: none"> <li>• Design and make jewellery based on a civilisation</li> </ul>
Art & Sketchbooks	<ul style="list-style-type: none"> <li>• Shadows and Abstract art</li> <li>• Kandinsky/Pollock/Warhol</li> <li>• Abstract Lettering</li> <li>• Halloween Creative</li> </ul>
Music	<ul style="list-style-type: none"> <li>• Christmas Performance (carol concert)</li> </ul>
PE	<p><b><u>Tag Rugby</u></b></p> <ul style="list-style-type: none"> <li>• Develop/refine throwing and catching techniques</li> <li>• Throwing the ball with purpose and accuracy</li> <li>• Attack and defend with confidence</li> <li>• Applying the rules of the game in the correct way</li> </ul>
Outdoor learning	<ul style="list-style-type: none"> <li>• Egyptian cooking and way of life</li> </ul>
Trips and Visits	<ul style="list-style-type: none"> <li>• Egyptian day at Darlington</li> <li>• Library Visit</li> </ul>