



Darlinghurst School Connected Curriculum Overview



<b>Term</b> Autumn 2	<b>Year</b> Two
<b>Subject Focus</b> History	
<b>Starting Point</b>	
<b>End Product</b>	
The Great Cheese Mystery	Models to replicate the Great Fire of London.
<b>Homework &amp; independent learning</b>	Reading their reading books and practising spellings. Alternative weekly Maths and English activities which will reflect the weeks learning in class.
<b>Maths</b>	Maths Mastery Unit 6 - Multiplication and division (2, 5 and 10) <input type="checkbox"/> Recognising multiplication as repeated addition <input type="checkbox"/> Solve multiplication and division problems using an array Maths Mastery Unit 4 - Length <input type="checkbox"/> Compare and order length <input type="checkbox"/> Standard and non-standard units <input type="checkbox"/> Using a ruler measuring in cm Maths Mastery Unit 5 - Graphs <input type="checkbox"/> Pictograms <input type="checkbox"/> Block diagrams <input type="checkbox"/> Tally charts <input type="checkbox"/> Collect, organise and interpret data. Number Crunch will cover the 4 basic operations, time and money.
<b>Writing</b>	To write for different purposes whilst developing stamina; chronological reports and non-chronological reports Subordination and past and present tense
<b>Reading</b>	<input type="checkbox"/> Phonics and whole class reading <input type="checkbox"/> Developing phonic knowledge and spelling <input type="checkbox"/> Developing fluency and comprehension
<b>Speaking and Listening</b>	Asking questions, group discussion, retelling a true story. Discussing for and against arguments – debating, persuasive arguments
<b>Science</b>	Identifying common plants and trees including identifying deciduous and evergreen Labelling parts of plants and trees
<b>Humanities</b>	<b>History</b> <input type="checkbox"/> What happened in London in the summer of 1666? <input type="checkbox"/> What happened after 1666? <input type="checkbox"/> Why should we know about the Fire of London? <input type="checkbox"/> Was any one person to blame for the burning of the City of London? <input type="checkbox"/> Significant individuals: Samuel Pepys, Christopher Wren <input type="checkbox"/> Famous local people, events <b>Geography</b> <input type="checkbox"/> Locating our place in the world <input type="checkbox"/> Identifying what is special about our local environment <input type="checkbox"/> Developing an understanding of tourism
<b>Computing</b>	<input type="checkbox"/> Digital devices: sound recording and photographs <input type="checkbox"/> Online research – search engine <input type="checkbox"/> Use of online dictionaries and thesaurus <input type="checkbox"/> Coding
<b>MFL</b>	Basic Spanish vocabulary including greetings, numbers and days of the week
<b>RE</b>	Religious teachers <input type="checkbox"/> What do we know about Jesus? <input type="checkbox"/> Why is Christmas special?

□ Compare stories about Jesus to other religious leaders.

	<input type="checkbox"/> Reflect on stories about themselves Celebrations <input type="checkbox"/> Christmas and Hanukkah
PHSE & British Values	British Values taught through our class assembly themes Yasmin and Tom – Looking After <input type="checkbox"/> Hygiene <input type="checkbox"/> Caring for people <input type="checkbox"/> Friendships Yasmin and Tom - Feelings <input type="checkbox"/> Different Emotions <input type="checkbox"/> What to do when we feel sad?
Learning and Life Skills	It's Up to Me <input type="checkbox"/> Following instructions <input type="checkbox"/> Working independently <input type="checkbox"/> Following rules and routines
Design and technology	Designing and making a replica of London in 1666
Art & Sketchbooks	Firework Art Poppies Fire of London collage Fire of London houses Xmas arts and crafts
Drama	Exploring Drama Skills leading to group performances
PE	<p><b><u>Inventing Games (Throwing and catching)</u></b>  <b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• To throw, catch and bounce in different ways whilst standing still/ on the move</li> <li>• To choose and apply skills to make up a game</li> <li>• To develop simple strategies for extending their skills</li> <li>• To make good use of the playing area</li> </ul> <p><b><u>Tag Rugby</u></b>  <b>Objectives</b></p> <ul style="list-style-type: none"> <li>• Introduction to Tag Rugby and simple rules</li> <li>• Invasion games wearing belts and tags</li> <li>• Changing direction and evading whilst holding the ball with two hands</li> <li>• Passing and receiving the ball using the correct technique</li> </ul>
Outdoor learning	Plants in the local environment
Trips and Visits	'Rainbow Theatre' an interactive play about 'The Great Fire of London'