



Darlinghurst School Connected Curriculum Overview



Term Autumn 2 2018	Year 1
Subject Focus Geography / Science (Hello! I'm new here.)	
Starting Point	
If you could choose a story setting, where would you visit and why? Links to Edison and Writing (fairytales) Fairytale story morning - 5th Nov 'Wow Moment'	End Product Create their own fairytale map
Homework & independent learning	<ul style="list-style-type: none"> - Spellings - Reading - Recognising numbers to 20 - Creative homework
Maths	<ul style="list-style-type: none"> - Recognise, describe and sort 2D shapes - Recognise, describe and sort 3D shapes - Investigating pattern - Numbers within 20 – including; counting on from 10, - identifying and representing numbers within 20, ordering three or more numbers, doubles and halves within 20, odd and even numbers 20 - Addition and Subtraction within 20
Writing	<ul style="list-style-type: none"> - Narrative: writing linked to Fairytales and traditional stories - Characteristics of narrative - Story sequencing - Character profiles - Voices and expression (Reading and Roleplay) - Settings and description - Retelling a story
Reading	<ul style="list-style-type: none"> - Develop enjoyment and motivation in Reading - Read and explore a range of narrative, focus on fairy tales - Identify and discuss story features including characters and settings - Reading phonics books and sharing books at home - Reading books related to the topics e.g. plants, atlases. - Individual reading
Speaking and Listening	<ul style="list-style-type: none"> - Role play area - Spanish restaurant. Development of basic Spanish vocabulary - Asking questions, hot-seating story characters - Role playing fairytales - Giving/following directions, helping my friends - Learning and life skills
Science	<ul style="list-style-type: none"> - How do plants grow? - Differences between indoor/outdoor plants - Keeping plants healthy
Computing	<ul style="list-style-type: none"> - Breaking down a process into simple, clear steps, as in an algorithm - Use different features of a video camera
Humanities	<ul style="list-style-type: none"> - Find my way around the school with an adult/independently - Devise a simple map

	<ul style="list-style-type: none"> - Follow directions - Walk to a chosen site - Sorting photographs - Where do you live? Comparisons to Spain.
MFL	<ul style="list-style-type: none"> - Basic Spanish vocabulary - Los Animales
RE	<ul style="list-style-type: none"> - How and why people celebrate - Sharing special times together - To reflect on and share own experience of celebrations - The meaning of special clothes and food - Understanding the Christmas story. Why many Christians give and receive gifts at Christmas?
PHSE & British Values	<ul style="list-style-type: none"> - Where do other children go to school? - Code of conduct. - Celebrations
Learning and Life Skills	Developing Independence and Responsibility
Design and technology	<ul style="list-style-type: none"> - Look at shapes in buildings and architecture - Design and make a model of Darlington and the grounds using junk modelling
Art & Sketchbooks	<ul style="list-style-type: none"> - Poppies - Firework Art - Printing - Fairy maps and doors - Xmas arts and crafts - Observational, still life drawings - Sketching signs and symbols from the local environment - Make a class mural of the school environment
Music	<p>Exploring Sounds and Following a Score</p> <ul style="list-style-type: none"> - Listening to sounds around us and in our environment - Putting music to words - Creating a 'Listening Walk'
Drama	Introduction to Drama Skills, working towards group performances.
PE	<p>Tag Rugby</p> <ul style="list-style-type: none"> - To have a basic understanding of how to pass and receive the ball - Develop an understanding of how to run with the ball effectively and with purpose - Develop core skills needed to score a try
Outdoor learning	<ul style="list-style-type: none"> - Christmas outdoor learning activities
Trips and Visits	<ul style="list-style-type: none"> - Museum of Childhood visit (7th November). - Local walk around the school environment and neighbouring roads to identify signs